Whakatane Intermediate School Board of Trustees Policy
Student Behaviour Policy

Purpose

To foster positive values and self-discipline.
To act firmly and fairly when the boundaries of good discipline are breached.

Objectives

1. School management and the Board determine and make known to all students and parents/caregivers the rules relating to the behaviour o.

2. Quiet yet firm insistence on high standards of behaviour is maintained, and staff-student relationships that are characterised by respect, courtesy and friendliness.

3. Personal accountability and recognition of good behaviour are positively emphasised.

4. All teachers are responsible for effective classroom management and discipline of their students, ensuring that they have a clear understanding of expectations and are able to observe consistency among staff in enforcing school rules, inside and outside of classrooms.

5. Unsatisfactory behaviour is communicated to parents through telephone calls and interviews.

6. Whenever possible, students are expected to right a wrong through apology and/or restitution.

7. Punishment for poor behaviour will normally involve a time cost to the student and/or loss of privileges.

8. Support agencies are called upon to assist with remedial guidance when appropriate.

9. Students may be stood down or suspended in cases of incorrigible disobedience or gross misconduct, in accordance with provisions of the Education Act.

10. School Management provides guidelines for staff on the management of pupil behaviour.

Effectiveness Self-Review

1. This policy will be reviewed in accordance with the Board's triennial programme of self-review, and the review report will be available to members of the school community after it has been approved by the Board.

2. The review will be based on reported results from an evaluation of performance effectiveness on the objectives stated in this policy. People to be involved in the evaluation survey are Board, Staff and Stakeholders.

March 12, 2017 version adopted

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Chairperson   Principal   Date